

Student Behaviour Referral Process (Minor Behaviours)

Teacher response should be:

Calm

Consistent

Brief

Immediate

Respectful

Private



Teacher Response:

- Low Key Response
- Re-direct (state the expected behaviour)
- Re-teach (tell, show, practise, encourage)
- Provide choice

Behaviour
Stops

Positive verbal
encouragement

Behaviour
Continues

Choice made

Classroom:

- Referral to Reflection Class
- Reflection sheet to be completed
- **Email/connect note home to parent**
- **Referring teacher to record behaviour on Integris along with 'parent notified'**

Playground:

- Walk with duty teacher
- **Duty teacher to record on Integris and inform class teacher as soon as practicable.**
- **Classroom teacher contacts home.**

Minor Teacher Managed	Major Deputy/Principal Managed
Mean on Purpose Behaviour Invading personal space Swearing and inappropriate language (non-directional) Answering back Playing in the toilets Running in UCA, inside spaces and on the verandahs Not following instructions Leaving a learning area without permission (careless) Dishonesty Rough play Lateness Disrespecting Property Minor Physical Contact	Mean on Purpose Behaviour (repeated and consistent) Intentional destruction of personal or school property Dishonesty (intentional lying that causes harm to others) Fighting Swearing and inappropriate language (directed) Threatening and Intimidating behaviour (verbal and physical) Inappropriate use of technology Major disruptive behaviour Non-Compliance/Defiance Leaving School Grounds Leaving a learning area without permission (purposeful/defiant) Theft Sexualised Behaviour (verbal or physical) Substance abuse

Repeated Minors

- Three reflection classes in a three-week period.

Admin Response:

- Phone call to parent and record under activities on integris. Inform student parents have been notified.

No improvement = 4th reflection class

Teacher Response:

- Teacher to make informal agreement

Admin Response:

- Loss of privilege and use to reteach
- Admin to contact home regarding possible loss of Good Standing. Inform relevant staff.
- Admin to record on integris

Tier 2 Response:

- Teacher to meet with Tier 2 team to identify support needed.

Admin Response:

- Another 2 reflection classes in a 3-week period (totalling 6)
- Loss of Good Standing—parents and relevant staff notified.
- Parent meeting with teacher and admin for Tier 2 strategy referral. Trial chosen Tier 2 strategy for five weeks.

Student Behaviour Referral Process (Major Behaviours)

Teacher response should be:

Calm

Consistent

Brief

Immediate

Respectful

Private

Is the behaviour **Minor** or **Major**?

Teacher Response:

- Low Key Response
- Re-direct (state the expected behaviour)
- Re-teach (tell, show, practise, encourage)
- Provide choice

Behaviour
Stops

Positive verbal
encouragement

Behaviour
Continues

Choice made

Classroom:

- Referral to Reflection Class
- Reflection sheet to be completed
- **Email/connect note home to parent**
- **Referring teacher to record on Integris**

Playground:

- Walk with duty teacher
- **Duty teacher to record on Integris** and verbally inform class teacher as soon as practicable

Minor Teacher Managed	Major Deputy/Principal Managed
Mean on Purpose Behaviour Invading personal space Swearing and inappropriate language (non-directional) Answering back Playing in the toilets Running in UCA, inside spaces and on the verandahs Not following instructions Leaving a learning area without permission (careless) Dishonesty Rough play Lateness Disrespecting Property Minor Physical Contact	Mean on Purpose Behaviour (repeated and consistent) Intentional destruction of personal or school property Dishonesty (intentional lying that causes harm to others) Fighting Swearing and inappropriate language (directed) Threatening and Intimidating behaviour (verbal and physical) Inappropriate use of technology Major disruptive behaviour Non-Compliance/Defiance Leaving School Grounds Leaving a learning area without permission (purposeful/defiant) Theft Sexualised Behaviour (verbal or physical) Substance abuse Bringing a weapon to school

Teacher Response (classroom):

- Inform student of behaviour expectation violation.
- Completed Student Behaviour record sheet and send to office.

Teacher Response (playground):

- Inform student of behaviour expectation violation.
- Send student to the office.

Admin Response:

- Review incident
- Problem solve with student and engage in restorative practice
- Determine consequence (loss of recess/lunch play, loss of good standing, suspension and/or behaviour plan)
- Enter on integris and contact parent